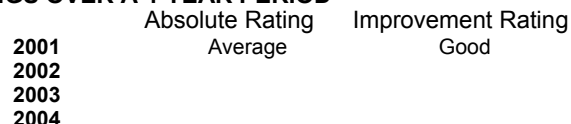


ABSOLUTE RATING: Average
IMPROVEMENT RATING: Good

Number of Elementary schools with students like ours: 80.

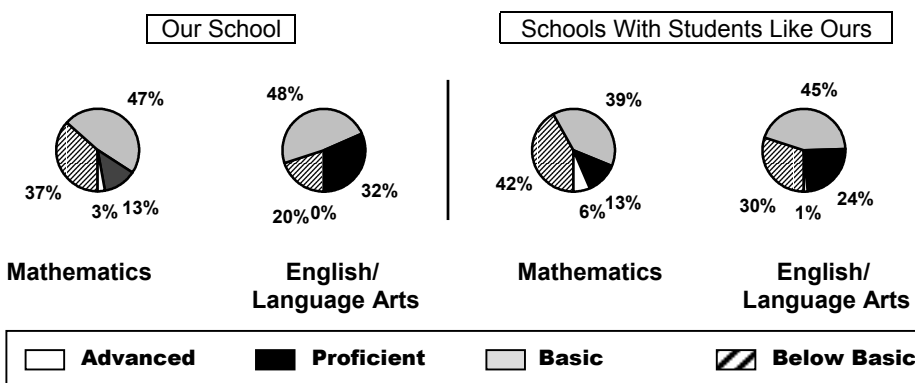
The absolute ratings for those schools ranged from unsatisfactory to good. For improvement ratings, the range was from unsatisfactory to excellent.

RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- **Advanced** – Student performance exceeded expectations.
- **Proficient** – Student performance met expectations.
- **Basic** – Student performance met minimum performance expectations.
- **Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=139)	79.9	63.3	N/A	N/A
Students with disabilities other than Speech (n=35)	85.7	54.3		
Students without disabilities (n=104)	77.9	66.3		
Gender				
Male (n=62)	80.6	77.4		
Female (n=77)	79.2	51.9		
Ethnic Group				
African American (n=93)	74.2	54.8		
Hispanic (n=1)	N/A	N/A		
White (n=44)	90.9	79.5		
Other (n=1)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=80)	76.3	60		
Pay for lunch (n=59)	84.7	67.8		

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Dollars spent per student	\$5,697	N/A	\$5,457	\$5,347
• Prime instructional time	94.3%	Down from 95.3%	89.9%	90.2%
• Student-teacher ratio in core subjects	13.1 to 1	N/A	18.4 to 1	18.7 to 1
STUDENTS (n=307)				
• Attendance Rate	96.5%	Down from 97.1%	96%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	22.3%	N/A	6.1%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	21.6%	N/A	5.4%	3.1%
• First graders who attended full day kindergarten	90.8%	Up from 85.9%	96.7%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	4.8%	Down from 5.4%	4.5%	3.6%
TEACHERS (n=29)				
• Professional Development days per teacher	7 Days	Up from 5.6	7.5 Days	7.6 days
• Attendance Rate	98.5%	No change	95.1%	95.1%
• Teachers with advanced degrees	51.7%	Down from 58.3%	42.1%	47.7%
• Continuing contract teachers	86.2%	Down from 87.5%	80.6%	83.8%
• Teachers with out-of-field permits	6.9%	Up from 0%	0%	0.0%
• Teachers returning from the previous school year	89.4%	Down from 95.2%	85.9%	87.2%
• Average teacher salary	\$37,553	Down 1.6%	\$36,117	\$37,520

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Percentage of expenditures spent on teacher salaries	66.6%	N/A	65%	65.3%
• Principal's years at the school	38	N/A	4	4.0
• Parents attending conferences	98.7%	N/A	95.8%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
STUDENTS				
• On academic plans	N/A	N/A	52.9%	43.1%
• On academic probation	N/A	N/A	0%	0.0%
• Older than usual for grade	0.3%	Up from 0%	1.8%	1.1%
• Suspended or expelled	3	N/A	2	1
• Gifted and talented	4.5%	Up from 2%	7.8%	11.5%
• With disabilities other than speech	19.9%	Up from 18.7%	9.5%	8.4%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

East Gantt Elementary is a small school in a suburban area of Greenville County. East Gantt has an enrollment of approximately 360 students in K4 through fifth grade. There are also self-contained special education classes for children with learning disabilities, emotional disabilities, and educable mental disabilities. East Gantt became a Title I school in the fall of 2000.

Learning is the priority at East Gantt Elementary. Growth in all areas of each child's development is fostered by learning situations which incorporate the curriculum standards; by an atmosphere in which every learner feels worthy, secure, and respected; and by support from parents and community. Teachers, administrators, and parents share the responsibility of providing clear goals and high expectations for student achievement.

Analysis of standardized test data is one of the means used to evaluate the progress of East Gantt's students. Although the percentage of East Gantt second and third graders scoring at or above the national average on the MAT 7 tests was generally lower than the district percentage, 86% of the second graders and 96% of the third graders scored at or above their expected level of achievement. On the PACT tests, 62% of the third, 61% of the fourth, and 54% of the fifth grade students scored at or above the basic level in language. In math 54% of the third, 43% of the fourth, and 48% of the fifth grade students scored at or above the basic level in math.

East Gantt has evaluated the total school program to look for barriers to higher levels of student achievement. The faculty has targeted the following areas for continued efforts for improvement: basic academic skills, problem solving, thinking skills, and technology skills. Reducing class size at the first, second, and third grade levels and having a full-time counselor have become priorities for East Gantt. Plans also focus on building and sustaining networks of support for student learning by extending the school community.

The focus on basic instruction with individual planning for each child is largely believed to be responsible for the achievement levels of East Gantt students. After school and summer programs extend the opportunities for qualifying children to accelerate their learning. The commitment to continuous improvement in meeting the needs of each student will help ensure that East Gantt's students continue to achieve at higher levels.

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	96.9	84.0	(Avail. 2002)
Satisfied with social and physical environment	96.8	90.0	
Satisfied with home-school relations	50.0	92.0	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

East Gantt Elementary
400 Fork Shoals Rd
Greenville, SC 29605

Grades K-5 Elementary School

Enrollment: 307 Students

Principal

Mr. Robert Cashion 864-299-8303

Superintendent

William E. Harner 864-241-3458

Board Chair

Roger D. Meek 864-233-8567

THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
Good

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myschools.org